

## Assessment Components

The rubric is a valuable tool that uses negotiable contracting for a formal assessment. Working together, the instructor and the students create a ratings chart that reflects the objectives to be learned within a given assignment. The rubric is a tool that combines the rankings (usually on a scale of 1 - 5) used to assess how well students understand each of the criteria with the most important ideas or concepts to be mastered in the lesson. Depending on whether a student performs higher or lower in a certain category, each level may also numerical gradations. The learner using the rubric can understand the importance of each objective based on its relation to the overall lesson. The rubric provides a more detailed understanding of the skills demonstrated within a lesson, project, or unit of study, unlike a traditional number or letter grade.

The following are examples of rubrics used to score student task responses and student presentations.

### Task Rubric

Category	Poor	Improving	Adequate	Good	Superior
<b>Content Understanding</b> <ul style="list-style-type: none"><li>Clearly identifies and addresses the four domains in relation to the topic</li><li>Demonstrates in-depth understanding of issues and ideas by providing relevant, specific and accurate examples</li><li>Ideas are supported by research data</li><li>Position encompasses multiple real world connections</li></ul>	1	2	3	4	5
<b>Communication</b> <ul style="list-style-type: none"><li>Ideas clearly stated and justified with research</li><li>Writing and presentation is clear and understandable</li><li>Presents material in a logical manner</li><li>The material is well organized</li><li>Utilizes technology effectively</li></ul>	1	2	3	4	5
<b>Collaboration</b> <ul style="list-style-type: none"><li>Works as a contributing member of the group</li><li>Meets deadlines and completes assignments</li><li>Stays on task in class</li></ul>	1	2	3	4	5
<b>Information Sources</b> <ul style="list-style-type: none"><li>Evidence of multiple sources of information to support the model</li><li>Uses appropriate sources of information</li><li>Evidence of information collection</li></ul>	1	2	3	4	5
<b>Overall Presentation Rating =</b>					

## Presentation Rubric

Category	Poor	Improving	Adequate	Good	Superior
<b>Content Understanding</b> <ul style="list-style-type: none"> <li>Clearly identifies and addresses the four domains in relation to the topic</li> <li>Demonstrates in-depth understanding of issues and ideas by providing relevant, specific and accurate examples</li> <li>Ideas are supported by research data</li> <li>Position encompasses multiple real world connections</li> </ul>	1	2	3	4	5
<b>Communication</b> <ul style="list-style-type: none"> <li>Premises clearly stated and justified</li> <li>All aspects of the presentation are clearly documented and labeled</li> <li>Presentation development is documented</li> <li>The presentation is well organized</li> <li>The presentation is clear and understandable</li> </ul>	1	2	3	4	5
<b>Use of Technology Skills</b> <ul style="list-style-type: none"> <li>Presents material in a logical manner</li> <li>Visual materials are concise, legible and appropriate</li> <li>Multi-media are effectively used</li> </ul>	1	2	3	4	5
<b>Information Sources</b> <ul style="list-style-type: none"> <li>Evidence of multiple sources of information to support the model</li> <li>Uses appropriate sources of information</li> <li>Evidence of information collection</li> </ul>	1	2	3	4	5
<b>Overall Presentation Rating =</b>					